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Studying STEM

An Access Academy Webinar



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Goal

Goals of this webinar



Is STEM the right path for you?

What courses are there and what topics will you study?
What are the job prospects?



How to pick a university & course?

How do courses at various universities differ?



Your Questions

What have you always wanted to know about STEM?



Panelists

Pooja Nair



Country of Origin: [India](#)

University: [University of Cambridge](#)

Degree: [MEng \(integrated Masters course in engineering\)](#)

Year: [Second](#)

Work experience: [Robotics, NRB.](#)

Role at PA: [Cambridge Campus Officer](#)

Interests: [Squash, reading.](#)

Natasha Lim



Country of Origin: Hong Kong

University: Imperial College London

Degree: MEng Aeronautical Engineering

Year: Second

Work experience: FinTech

Role at PA: Swiss Army Knife

Interests: Netball, travelling

Shawn Tan



Country of Origin: [Singapore](#)

University: [Imperial College London](#)

Undergrad: [BSc Physics with Theoretical Physics](#)

Year: [Final](#)

Work Experience: [Finance, Technology, Start-up](#)

Role at PA: [Lead Data Scientist](#)

Interests: [Technology, Fashion](#)



STEM

And why study it

What is STEM?

Science, Technology, Engineering, and Mathematics

e.g. Biotechnology, Chemical Engineering, Computing (& *many many more!*)

Why study STEM?

- Be surrounded by (and work on) innovation & technological advancements
- Gain soft skills (e.g. analytical thinking) --> flexibility to pursue different career paths



Engineering

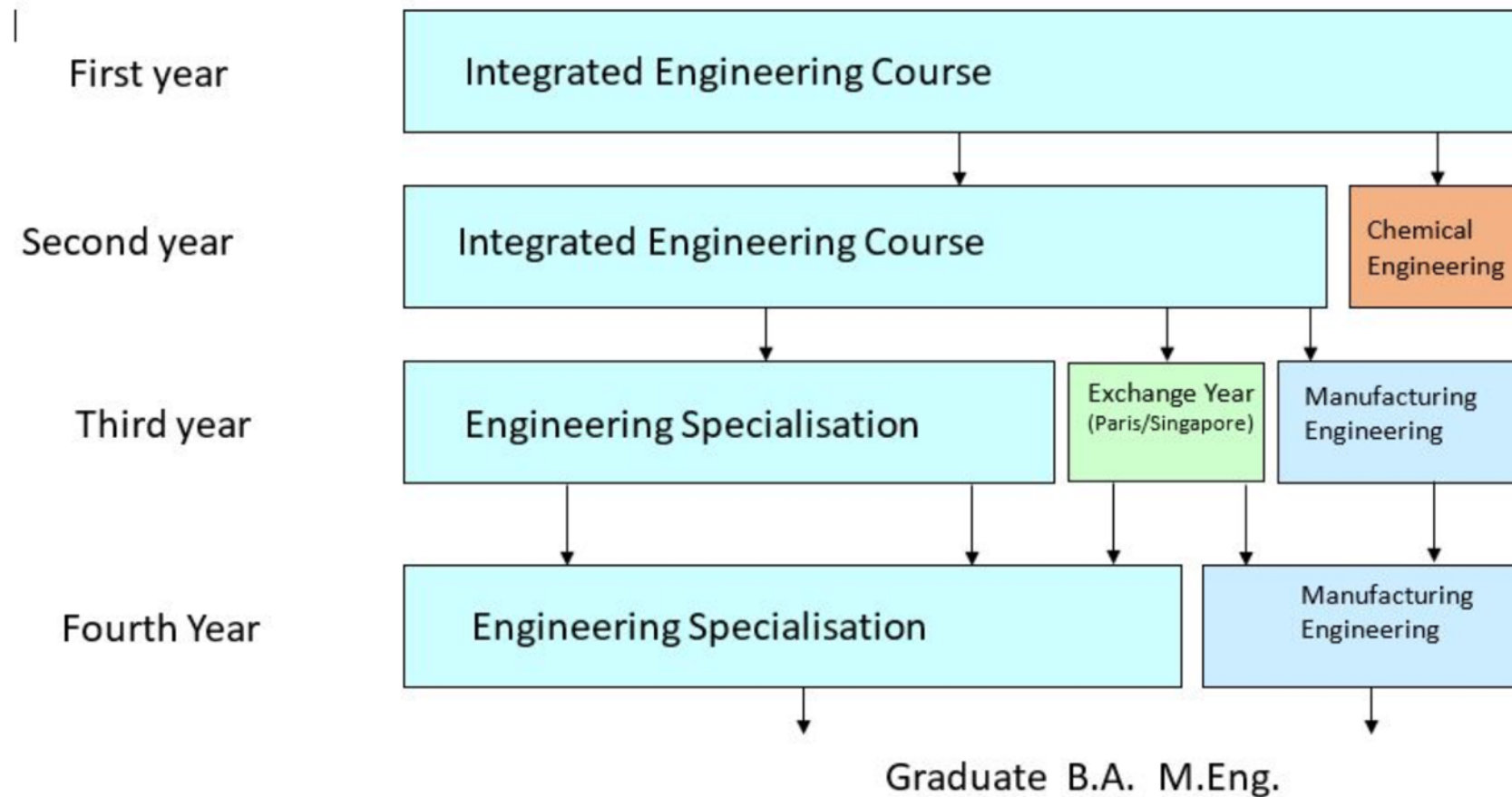
And a typical day

What is Engineering, and why study it?

- Engineering simply put is the application of Maths and Science to solve problems.
 - Unis offer general or specialised engineering degrees.
 - At Cambridge, the first two years are general engineering and the last two are specialised.
-
- Why study engineering?
 1. The future is tech
 2. You learn to solve problems.
 3. You will be on the forefront of all future inventions

Structure of a General Engineering Degree

Course structure diagram



Typical day in the life of an engineering student at Cambridge

| TIME | ACTIVITY |
|------|---------------------------|
| 9-11 | Lectures |
| 11-1 | Help desk for assignments |
| 2-5 | Labs |
| 6-7 | Supervision |

- The schedule above is obviously not what every day looks like. Most days are not as busy as this, and some days are even busier.
- Engineering is a very effort intensive subjects. You will have a lot more contact hours than many of your peers.
- You have to be self-motivated and study on your own a lot.



Aeronautical Engineering

And how to choose a university

What is Aeronautical Engineering?

- Focus on Aerodynamics & Mechanics
- Foundational topics are similar to Mechanical Engineering

Specialized modules include:

- Computational Fluid Dynamics
- Propulsion & Turbomachinery
- Mechanics of Flight
- Spacecraft Systems

Direct applications: aircraft, spacecraft, F1, biological fluids

What to consider when picking a university for STEM?



Departmental facilities:

- Does the department have high quality labs and other equipment?

Research:

- What areas of research are the department staff focusing on? *(may affect FYP options)*
- What is the quality of research? *(If you're interested in pursuing research opportunities)*

Modules offered: *(will differ between universities for the same course)*

- Are the modules within the course interesting to me?

Course type & duration:

- Is the course a Bachelor's or integrated Master's degree?
- Will I have the option to switch between the 2 later on?



Physics

And how to get a job with this degree

What is Physics?

Math + Assumptions – Proofs

Years 1 & 2:

Foundational Math (Calculus, Linear Algebra, Stats)

Foundational Physics (Mechanics, QM, Thermodynamics, PP)

Basic Programming

Years 3 & 4 (self-customised):

Advanced Physics

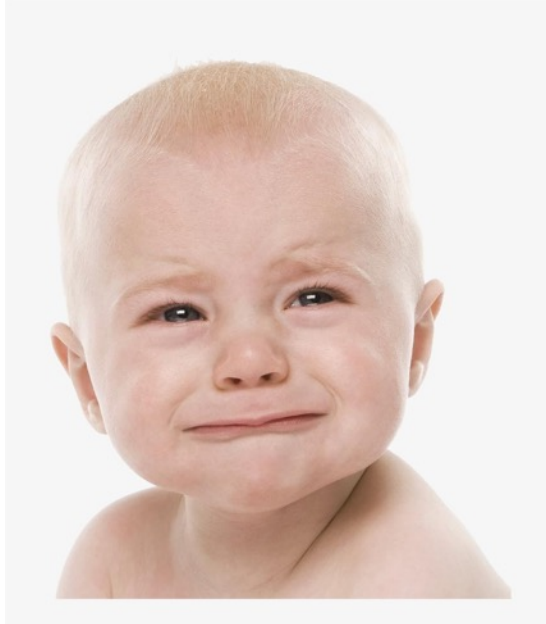
Interdisciplinary areas (Complexity, Networks, Computational)

Project

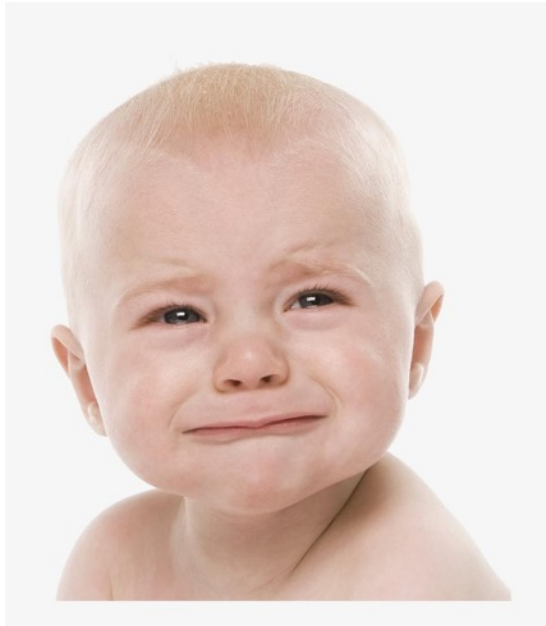
My experience



My experience



My experience



Career Options

Consulting

Analyst / Finance

Technology

Research



Q & A

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